

Caterpillars in Red Room

The children had a special visitor in the Red Room when caterpillars arrived to surprise them. Each week, the children carefully observed the caterpillars growing and made sure they had lots of healthy green leaves to eat. They watched with excitement as the caterpillars developed and eventually formed a chrysalis inside the nets.

This term, the children have been learning the story *The Very Hungry Caterpillar*. They were able to explain which foods the caterpillar ate on each day of the week and represented numbers through finger counting, actions, and writing numerals. The children also understood that the caterpillar changed into a butterfly and were excited to talk about the transformation.

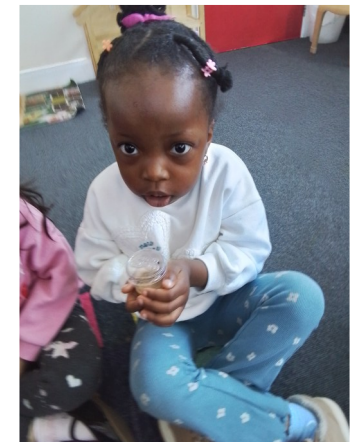
The children developed an understanding of the butterfly life cycle and could explain the process using sequencing language such as first, second, third, and fourth. They especially enjoyed singing the "There's a Tiny Caterpillar" song during group time.

Throughout the experience, the children showed care and responsibility when looking after the caterpillars. This learning experience supported the children's understanding of nature, life cycles, counting, sequencing, and communication skills through hands-on learning and discussion.



Children's Comments

- Hunter said, "The caterpillar is wiggly and looking at me."
- Mahmoud said, "It is tiny and needs lots of leaves to get bigger and stronger."
- Esme said, "The caterpillar will turn into a butterfly."
- Yomna said, "Look, teacher, there is a caterpillar in there."
- Arshan said, "We do not give it chocolate or sweets because it is not good for the caterpillar."



The Life Cycle of a Butterfly

The children have been learning about the life cycle of a butterfly. We discussed how butterflies grow and the different stages of the process. The children explored their ideas through movement and music, acting out the life cycle stages using their bodies and actions. This helped to support their understanding of growth and change in a fun and engaging way.

Bitanya: "It starts as an egg and out comes a tiny caterpillar".



Zaid: "The caterpillar needs to eat lots of food to get bigger"



Asma: "Butterfly is beautiful and look the same."



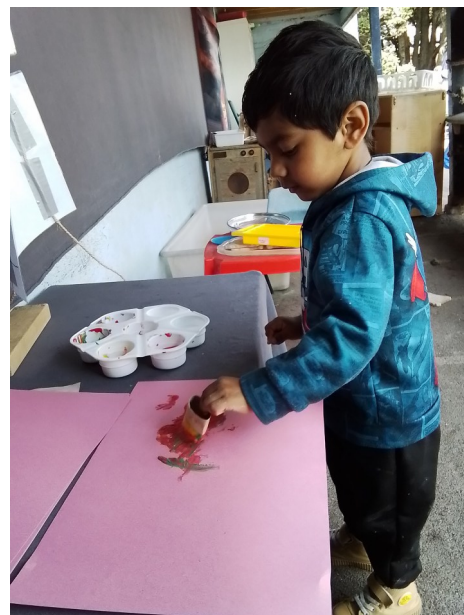
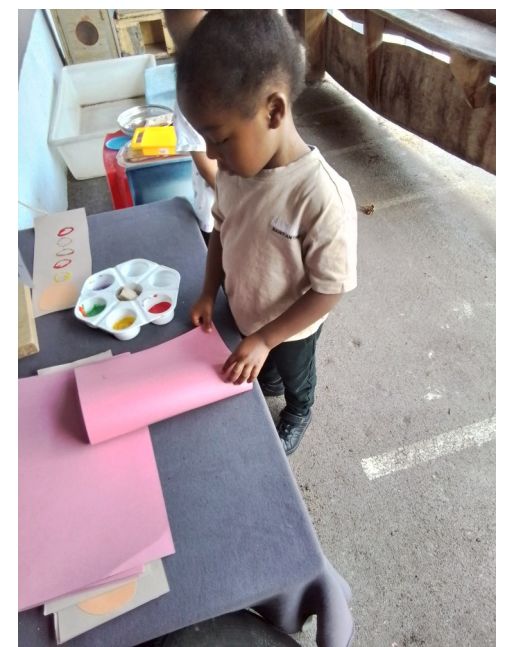
Lydia: "Then out come a butterfly and fly away".



Ahmir: "The caterpillar makes a chrysalis and stays for two weeks".



Making Butterfly using Paint



Children's Comments

- Nihnatra said, "Butterfly pattern."
- Makhisa said, "I used pink, red, and yellow."
- Yomna said, "I am pressing the paper together to make a pattern."
- Asma said, "My butterfly is spotty."
- Sama said, "My butterfly is colourful like a rainbow."

Adiós Butterflies!

The children in the Red Room said goodbye to the butterflies as it was time for them to flap their wings and fly away. The children enjoyed caring for the butterflies and watching them grow throughout the life cycle process. Together, the children counted how many butterflies were inside the net and talked about what they had learned.

The children sang "There's a Tiny Caterpillar on a Leaf", which reminded them of the different stages of the butterfly life cycle. Some of the children were brave enough to carefully hold the butterflies in their hands before releasing them.



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Children's Comments

- Alayna said, "Three butterflies, Sana."
- Future said, "Butterflies are beautiful."
- Esme said, "Wow, the caterpillar turned into butterflies."
- Somtochukwu said, "He is spotty."
- Absalom said, "Bye bye, butterfly."